

### **STUDENTS' PERCEPTION ON ONLINE LEARNING AT ENGLISH EDUCATION DEPARTMENT IN UNIVERSITAS SULTAN AGENG TIRTAYASA**

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#### **Abstract**

This research aims to investigate students' perception on online learning as learning method at 8th semester of English Education Department in Universitas Sultan Ageng Tirtayasa based on their perception. The researcher used qualitative research with thematic analysis as study method. Open Questionnaire and interview were used as the data collecting technique. Subjects of this research were the 8th semester English Education Department Universitas Sultan Ageng Tirtayasa, which consists of 40 students. Based on the findings, it is found out that the students have mainly negative perception towards online learning as learning method, and there are some problem in conducting it. The students believe it affects their ability to focus, concentrate, and absorb the learning material. Next, the students also feel online learning giving them mental and emotional effect, because the lack of social interaction affected the way they learn and the way they absorb the knowledge from the lecturer.

**Keyword:** Learning Method, Online Learning, Student's Perception.

#### **INTRODUCTION**

Online Learning is one of many learning method that can be used in teaching and learning process. Online learning is described as "mastering studies in synchronous or asynchronous environments the use of extraordinary devices (e.g., cell phones, laptops, etc.) with net access. In those environments, college students may be anywhere (Independent) analyze and have interaction with teachers and different college students" (Singh & Thurman, 2019). Universitas

Sultan Ageng Tirtayasa used online learning method as a way to overcome the problem in learning while the pandemic happen.

Yolandasari (2020) doing a research entitled "The Effectiveness of Online Learning in Learning Indonesian Language in Class II A MI". Her research discussed about the effectiveness, advantages, and disadvantages in online learning method. Another research done by Dawi Yanti from University of East Kalimantan (2021) entitled "Students' Perception on the Effect of Online Learning During Covid" The focus of her research is to investigate the online learning process that have been implemented and the element influenced the student mind that answered the question through student perception

Based on those study a limitation from shifting conventional classroom to online learning can be disadvantage for online learning itself and it can lead to the failure of online learning, therefore Students play a crucial role in making success in remote learning a matter of satisfaction (Hanssen, 2015).

Hence, the researcher conducted a research about the perception of online learning in the 8th semester student who whoever has the experienced of online learning at English department of the University of Sultan Ageng Tirtayasa (UNTIRTA), with limitation on advantages and disadvantages in online learning student perception.

## **LITERATURE REVIEW**

### **Online Learning**

Online learning is a learning activity carried out using an internet connection. By learning online, students are expected to gain the same knowledge as face-to-face learning, but more relaxed because teaching and learning activities are carried out at home. Online Learning is a shape of schooling in which college students use their pc or hand phone, smartphone through internet. It is turning into famous throughout Covid-19, maximum united states of America in the global the use of online learning (Dawi 2020:177). The function of online learning is to cope with this pandemic state. Online learning giving the flexibility to learn from anywhere and everywhere at any time, so you do not have to attend your school in this pandemic state, but still get proper guide and education through online learning. Nambiar (2020) said that online learning and training are more and more turning into component of the schooling gadget worldwide. Online learning has made schooling handy and accessible by one and all

### **Perception**

The word "perception" is often used in everyday life. However, what is the true meaning of that perception? Alone according to the understanding of some experts, which the researcher concludes simply, that is, each individual in the daily life receive stimuli or stimuli in the form of information, event, object or other originating from the surrounding environment, stimulus or the stimulus will be given meaning or meaning by the individual, the process of giving the meaning or meaning is perceived. Perception alludes to the arrangement of cycles the researcher use to

sort out the various upgrades that given. To give a better idea explain again about the notion of perception, the following understanding is put forward: by several experts.

Nyanyu (2018) stated that perception is One`s cap potential to prepare observations, such as: the cap potential to differentiate, the cap potential to group, and the cap potential to focus. Patimah (2019:1) stated that perception is preceded by a process sensing, which is the process of receiving a stimulus by an individual through sense.

### **Types of Perception**

Zaden (1984) state that, there are many types of perception. That is, Person Perception, social Perception, and situational Perception.

Person Perception, Person perception refers to the process by which we know and think about others, their characteristics, qualities, and internal conditions. Each person's personal perception is based on the fact that people are aware of their life experiences, so they are not exactly the same.

Situation Perception, Social psychological linguistics considers situations to be all social factors that affect a person's experience and behavior at a particular time and place. It is the interaction of time and space in which we act in a particular way.

Social Perception, Social Perception means trying to understand other people, such as professional athletes, politicians, criminals, leaders, entertainers, lovers, etc., and getting closer to home is not an easy job. Knowing that others have thoughts, beliefs, feelings, intentions, and desires, you can read the inner state of others through words, actions, and facial expressions. Social cognition is a complex process. People carefully observe the behavior of others and fully analyze that person, situation, and behavior. This means that people perceive something depending on the quality of their knowledge. People that have a quality give good perception.

Positive Perception, Positive perception is defined as perceptions that describe all knowledge (whether known or unknown) and responses that will continue with efforts to use it (Irwanto, 2002: 71). Positive perception also denotes a favorable reaction toward the viewed target. Ahmadi (1999:164) defines a positive reaction as a sort of behavior, activity, or attitude that demonstrates acceptance of, recognition of, approval of, and implementation of local norms.

Negative Perception, The negative perception is one that describes all knowledge (whether known or unknown) and responses that are not aligned with the item being viewed (Irwanto, 2002:71). Negative perception also implies that there is a negative reaction to the viewed target. A negative response, according to Ahmadi (1999:164), is a type of behavior, action, or attitude that expresses rejection or disapproval of the prevailing norms where the individual is positioned. Furthermore, Azwar (1988:15) claimed that if an individual has a favorable response, he or she will tend to enjoy or approach the thing, whereas a negative response will tend to avoid the object. Furthermore, Irwanto (2002:71) claimed that an individual's impression, whether good or negative, constantly influences their actions. The presence of those favorable or negative perceptions is determined by how an individual expresses all of their knowledge about an observed thing.

**Emotional State and Online Learning** The creative innovation that has resulted from the growth of online learning provides a unique setting for the study of emotional presence and learning. According to Anderson (2007), seven of the fifteen characteristics of social expression are emotional expressions. Emotion has been identified as an important factor in student adjustment to the role of online learner (Cleveland-Innes, Garrison, & Kinsel, 2007), Conrad (2002) clearly described the maelstrom of emotions, especially anxiety, that accompany the online learning experience in her research on emotion. On a daily basis, those involved in online learning deal with the effects of emotion, whether they are developing education, teaching, or studying online. Damasio and LeDoux's work independently reveals that emotion is not a goal nor an outcome of learning, but it is nonetheless present. Furthermore, excessive emotion can impair our rational thinking, while a lack of emotion can result in similarly faulty reasoning (Cottrell, 2005). All of these factors combine to present educators with a new problem in identifying how to best integrate and control emotions in a learning environment. This is especially true when it comes to the transition period that occurs when students go online. Negative emotions experienced when adjusting to the job of online learner may interfere with the learning experience. Emotional contemplation and possible facilitation measures in reaction to unpleasant emotions are both relevant and crucial during the online adjustment process.

## **METHOD**

This study used a flexible and in-depth qualitative and epistemological (examination and explanation of what knowledge is and its logic.) theme analysis method to uncover any recurrent patterns in the data and gain understanding into complicated phenomena (Heriyanto, 2018). Thematic analysis has the advantage of allowing key themes to be grasped and significant associative linkages to be created between them. It also investigates the similarity and relationship of independently created theme words.

This is a qualitative study that employs questionnaires and interviews, as well as theme analysis to interpret the data. The purpose of this study is to examine the perceptions of online learning advantages and disadvantages based on student experience from online learning among 8th semester English Education students at Universitas Sultan Ageng Tirtayasa who have already used online learning in their studies. This study use descriptive qualitative analysis because it is appropriate for evaluating phenomena that necessitate examining patterns from data to answer questions such as who, what, where, when, and in what context (Kim, 2017).

There are numerous theories on the least number of people who should be included in the study, with estimates ranging between 10 and 50 members as being acceptable depending on the type of endless research topic (Dworkin, 2012). As a result, 40 students from the English Department at the Universitas Sultan Ageng Tirtayasa participated in this subject research study. The reason for selecting 8th-semester students is that they have the necessary experience in online learning.

## **Data Collection Technique**

The researcher using questionnaire to collect the data. Robinson (2018:739) argues that Questionnaires are one of the most widely used research methods in the social sciences. Questionnaire is data collection techniques by asking written questions to be answered in writing by the respondents. Questionnaire is a collection of written questions that are used to obtain information from respondents about themselves or things they know. There are six open questions in total. The purpose of the use of open question to gain broader answer from 8th-semester student at English Education Department Universitas Sultan Ageng Tirtayasa, with the goal to find out the student Perception on advantages and disadvantages with their experience in online learning.

Two question are adapted, in this research one of the question are used to determine student perception on advantages “What Features of online learning do you feel effective with and why?” One question to determine whether students feels the advantages or disadvantages “What Features of online learning do you feel need to be improved and why?” and one question to determine student perception on the online learning itself. It will surfaced the student intention whether they like online learning or they leaning more to the conventional learning. All of the question are open ended.

Interview, The purpose of this interview is to supplement the data from the questionnaire on the student perception about the advantages and disadvantages in relation to their experience in online learning from 8th-semester students at the English Education Department of Universitas Sultan Ageng Tirtayasa. This interview is a semi-structured formal interview because the researcher may generate additional questions; there are six key questions for this interview.

The interview question is consist six question “How do you feel when you do online learning in this pandemic state?”, “Is there any difficulties when you do online learning?”, “Do the difficulties affect the effectiveness of learning?”, “Do you think there is any benefit in doing online learning?”, “Are you satisfied with online learning”, and “If you given choice to pick between online learning and offline learning, what will you choose?”. The first and second question is to indicate the student perception towards online learning, the third and fourth question are to directly indicate the advantages and disadvantages of online learning based on their experience, the fifth question is to indicate whether the student feel dissatisfied or satisfied with online learning based on their experience, and the last question is to indicate the student choice after doing the conventional learning and online learning, what will they choose.

### **Data Analysis Technique**

In qualitative research thematic analyze is one way to analyze the data, with purpose to find and identification pattern to determine a theme. (Heriyanto, 2018). This research using thematic analysis to analyze the data gained from questionnaire and interview.

## RESULT AND DISCUSSION

### Perception in advantages or effective side of online learning

In this part, the researcher describes the result of the analysis based on the problem statement. In this research, the researcher used questionnaires and interview to obtain accurate and valid data. The researcher used thematic analysis as data analysis technique, both data from questionnaires and interview have been analyzed into one data.

Thematic Word Classification	Content Coding	Number Of Event	Percentage
Time Employment	Flexibility in time (14),Ease in managing time (1), Save Commuting time (1), Save time to do other things (3), There is more time to understand something (1)	20	44.44%
Comfort Environment for education	Flexibility in place (5), Ease in managing place (1), taking quality classes at home (1), Comfortable place lift the pressure while learning (3), Flexibility on uniform (1)	11	24.44%
Data Utilization	Ease in searching learning material (5), Recorded lecturing give ease feeling if we miss the class (1)	6	13.33%
Transportation Cost Reduction	Save money (4)	4	8.89%
Psychological and emotional stability	Releases burden and pressure of social interaction (4)	4	8.89%
Total		45	100%

According to the report, there are multiple satisfaction themes among the 45 total responses. The most common theme is “time employment”, which reached 44.44% rates, with initial code the flexibility time (14), Ease in managing time (1), Save Commuting time (1), save time to do other things (3), there is more time to understand something (1). With that extra bit of time, you can do it in your own home so you can do it while you helping your mom, while you attend your class you cannot do anything besides college lecturer” It indicates that online learning give the student’s flexibility in time, and after they study the can do other things besides learning.

The second common theme is “Comfort environment for education” reached 24.44% with code Flexibility in place (5), Ease in managing place (1), taking quality classes at home (1), Comfortable place lift the pressure while learning (3), Flexibility on uniform (1). The student who thought this believe they were have less pressure because they can learn from their own comfort place.

The third common theme is “Data Utilization” reached 13.33% with the initial code Ease in searching learning material (5), Recorded lecturing give ease feeling if we miss the class (1). Students feels that online learning give them freedom to search learning material, and if they miss their class or miss some point while doing the learning process they can watch the recorded class to review the learning process.

The fourth common theme is “Transportation Cost Reduction” which reached 8. 89%. With initial code Save Money (4). “The student state a report about how they can save so much money because they don’t have to commute to the learning facility or campus.

The fifth common theme is “psychological and emotional stability” with one code called “Releases burden and pressure of social interaction (4)” the student report that by doing online learning their pressure is lifted, because there are no one monitoring them or watching them, so they feel less pressured.

### Perception in disadvantages or ineffective side of online learning

The second analysis is perception on ineffectiveness. Student perception in ineffectiveness is analyzed second in this research, one student can have multiple response. The result of what students reported is shown below in the form of thematic an analysis.

Table 2 The Ineffective side of Online Learning

Thematic Classification	Word	Content Coding	Number Of Event	Percentage
Unilateral Interaction		lack of social interaction (24), lack of real time communication (7), Lecturer or friends hard to be contacted (3), Reduced Social support between teacher and friends (1), Lack of advice from friends and lecturer (1).	36	21.82%
Technological Problem		wifi/internet issue (17),device problem (13),lack of technology knowledge (3),Facility Problem (1)	34	20.61%

Inadequate Concentration	lack of focus (1), hard to concentrate (20),Reduced concentration due to longer lesson (6), Hard to concentrate due to lack of advisor monitoring (1), Reduced concentration and immersion due to lack of social interaction (3)	31	18.79%
Poor Academic Achievement	different learning environment makes students does not motivated to learn (1), different environment does not feels like campus (11), Difficulty in absorbing material because of the lack of real-time communication (4),Lack of real-time learning process (1),Reduced understanding because lack of lecturer advise (3),difficulty in finding material (2)	22	13.33%
ineffective time allocation	problem in managing time due to longer class and many assignment (6)	6	3.64%
Psychological Problem	emotional problem (5), Feeling of loneliness (1),Emotional problem caused by isolation (2),Missing the mood to learn (1),Emotional problem due to lack of social interaction (2),lack of motivation (12),Lack of motivation because of loneliness (3).	26	15.76%
Constraint on learning process	constraint in team project (2),difficulty in adapting (2),Reduced lecturer control to monitor student behavior (4),	8	4.85%
ineffective in social life	Lost chances to make friend (2),	2	1.21%
Total		165	100.00%

Unilateral Interaction with a rate of 21.82% as the most common theme, Lack of social interaction is the most occurred code throughout the unilateral interaction. The student report

their experience on online learning is terrible because it feels different from traditional classes. There is no one to observe them, monitor them, advise them, and communicate with them, because of this problem they hardly can absorb the material while learning, and while that happen there is no one they can ask in real-time or face to face it requires more times or in the end they forgot about the material.

The second common theme is “Technological problem” with rate 20.61%, this problem is the biggest external problem outside the lecturer and student comprehend. Technological problem really held the advance of teaching learning process on online learning. There are several code created from thematic analysis that explain all problem inside technological problem. “Wi-Fi/internet issue” (17), “Device problem (13)”, “Lack of Technology Knowledge (3)”, “facility Problem (1)”. Wi-Fi/internet issue is the most occurred problem on this section. Students feel online learning is too depend on internet connection, without proper internet connection online learning can be very hard to do. There are several problem like unstable internet connection that interfere the online learning process, online learning that use too much quota and it really burden the student that have to buy quota multiple times, and there are several student that have bad internet connection because their house is far away from the city.

The third common theme is “Inadequate Concentration” Concentration is needed in every learning activity, if the student can concentrate during the class, they cannot fully absorb the learning material. There are some Code that generated from thematic analysis in this theme, “Lack of Focus (1)”, “Hard to concentrate (20)”, Reduced Concentration due to Longer Lesson (6)”. “Hard to concentrate due to lack of advisor monitoring (1)”, and “reduced concentration and immersion due to lack of social interaction (3)”. Lack of focus become the first problem in this section. There is a student that says she cannot fully focus on online learning because the environment is different than traditional classes. Hard to concentrate become the most occurred problem in this section. Many student said that online learning can be hard to be done because they lose their concentration in the middle of learning. Problem like boring through the classes, sore eyes, lagging in classes, internet cuts out, bad sound quality, distracted while doing online learning, and get called by family in home are commonly occurred while doing online learning, because of this they lose their concentration in doing online learning. “The environment I learn in can often be quite noisy, making it difficult to hear or concentrate on what is happening in class”. The statement above is quoted from interviewee that have a bad environment to do online learning. Reduced Concentration due to longer lesson.

Poor Academic Achievement is the fourth common theme. Some students really struggle to maintain their academic achievement because of this problem. There are several code on this theme, “different learning environment make students does not motivated to learn (1)”, “different environment does not feels like campus (11)”, “Difficulty in absorbing material because of the lack of real-time communication (4)”, “Lack of real-time learning process (1)”, “Reduced understanding because lack of lecturer advise (3)”, and “difficulty in finding material (2)”. Different Learning Environment make students does not motivated to learn. The differential in environment between traditional classes and online classes it there is no one that can maintain the

atmosphere of learning outside the class, it is the same as the second code. Many students does not get the same feeling and mood while doing online learning. Distraction and problem occurred in online classes really affected the student capability to absorb the material, and in the end their academic achievement cannot be maintained.

The fifth theme is “Ineffective Time Allocation” This theme has a code called “problem in managing time due to longer class and many assignment” because of online learning longer classes really make the student exhausted and need more time to rest or sleep. The combination of online classes and online assignment really give them hard time to maintain their learning time.

The six theme is “Psychological Problem”, Due to the lack of social interaction some student get a psychological problem while doing online learning. There are several code that indicate some student have a hard time because of this point. “Emotional Problem (5)”, “Emotional Problem caused by isolation (2)”, “Missing the mood to learn (1)”, “Emotional problem due to lack of social interaction (2)”, “Lack of Motivation (12)”, “lack of Motivation because of loneliness”. All of the codes above have a similar problem, it is all involving emotion in it. Online learning sometimes give the students emotional pressure because there is no person that monitor the students progress and became more and more anxieties about the learning progress, in the end the burden pain all. Boredom also affect the students emotion condition. Boredom that occurs gradually creates stress.

Constraint in Learning Process is the seventh theme. Online learning also make some difficulty on the learning process. Some code generated from the analysis. “Constrain on team project (2)”, “Difficulty in adapting (2)”, “Reduced lecturer control to monitor student behavior (4)”. Team Project is very hard to be done because of online learning, we cannot divide what to do and what to be done in online learning. Sometimes the other class mates cannot join the team project because they have another task to do or other things to do. Difficulty in adapting. Adapting is very difficult in online class. “It's hard for me to catch up because I struggle to concentrate at home. I also find it difficult to express my feelings and thoughts through digital devices.

The last theme is “Ineffective in Social Life” There is many students that lost his chances to have friends because of online learning, they cannot meet their classmates directly because of online learning. in the end the lack of social interaction made them lost motivation to learn.

**Perception on Online learning and offline learning**

The third analysis is analyzing about the choice of the students, are they leaning towards offline learning, or online learning.

Table 3 4.1.3. Student’s perception on online learning and offline learning if they have to choose which one of it.

Offline Learning (29)	29	72.50%
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Online Learning (11)	11	27.50%
Total	40	100%

Based on the research above the research give last question to all of the interviewee either they have to choose online learning or offline learning and what the reason they do so. From forty interviewee, twenty nine of them choose offline learning. They choose offline learning because they feel they more productive and engaged in learning process if the learning process directly on face to face process. Offline learning also have a significant effect on the effectiveness of learning process, because the students can learning with their friends, the environment is giving the mood to focus in learning, the student become less distracted because there is a lecturer who can control, monitor, advise them as long as the learning process still on going.

The eleven students left choose to side with online learning, because they like the flexibility given by online learning, the students can learn anytime and anywhere without have to going to campus and that will save so much time and commuting cost for them. Online learning also give students student who do not like to blend into society or introverted people a peace of mind, because they do not have to be burdened by the environment around them.

## Discussion

In this part, the result of data collection and analysis to discuss to describe students' perception on Online Learning as Learning Method. As has been presented on findings, the result showed that students had more negative perceptions about using online learning as learning method. It could be seen from the result of the thematic analysis. Issue like technological problem that consist of poor internet connection, and device problem, and lack of technology knowledge can affect the ability to concentrate, and that problem are commonly occurred when doing online learning. The problem stated above can affect the effectiveness of learning because it intriguing the process of learning. The effectiveness of learning according to Rohmawati (2015: 17) is the way to measure the success of a process of interaction between students and between students and teachers in educative situations to achieve learning objectives. The effectiveness of learning can be seen from the activities of students during learning takes place, student responses to learning and students' mastery of concepts. Based on the statement stated above the researcher can concluded that online learning really affect the effectiveness of learning, because the student need more energy to concentrate and even if they already concentrated enough to learn there are another factor that can affect their learning process like poor internet connection and device problem.

The unilateral interaction like lack of social interaction, lack of real time communication, and no direct communication can lead to poor academic achievement and psychological problem. While online learning give the student's flexibility of time and place, the negative side of it is the students cannot control effectively their time allocation. The true essence of being a social person is taken, and this can affect the effectiveness of learning. According to Kathleen and Christopher

(2020), online education systems are a big loss because classmates are the most important driver of a student's intellectual development. Therefore, there is a need to develop measures to facilitate smooth exchanges between colleagues through online media, and further development of the capacity of teachers to guide such exchanges. Based on the statement above the researcher can conclude that social interaction is an important point in learning process and without it the achievement of student can be lowered because the reduced state of understanding.

Although online learning have so many negative perception on it, there are many positive side too. Online learning giving a flexibility of time and place, so the students can allocate their time more flexibly and then can do other things besides learning activity. The above statement is supported by Shim Tae Eun (2020) who states that students who participated in this study were satisfied with the available and comfortable educational environment provided by online learning. One of the advantages of online learning is that students can participate in classes from anywhere. The students and lecturer must have access to a computer. According to Daymont, Blau, and Campbell (2011), students who prefer online courses cite flexibility and convenience as reasons. This is consistent with the findings of this study, where freedom of choice in learning environments is seen as a major advantage of online learning, in the end because the students does not have to commute to campus they can save more time and money to do the other things outside learning activity.

Online learning also give an easiness in data utilization, the students literally can access any kind of learning material in internet, that thing relieve some burden to the students that confused while learning, if they do not know the answer to some question, they can search it for their self, at the end they can learn independently. For some students that do not like to be a part in social environment online learning relieve emotional burden, so they can learn at their own pace without have to compete to be the faster one with their classmates. The above statement is supported by (Meyer, 2007). Online courses have the advantage of giving students the opportunity to take their time to think and ponder to find and analyze deeper information, making them more suitable for more introverted students.

In relation with previous study, the result of this research and previous study both shows the feature in effectiveness and ineffectiveness of online learning. There are advantages like flexibility in time, flexibility in place, but there are disadvantages as well like bad internet connection, device problem, and reduced understanding because lack of monitoring. This result is in-line with three previous researches stated before in this research paper, where the student realize there is an effective side and ineffective side of doing online learning. Dawi Yanti (2021) research indicating a similar result with this research in perception of online learning. In her research the student mainly feel the ineffectiveness exclusively in bad internet condition, and the result from Yolandasari (2020) research also state there are some differences in between her research and the researcher findings. Her findings resulting in the unlikeness of online learning because the participant of her research is in junior highschool level, while in this research many participant although they are leaning towards offline learning, they still giving a positive perception on oline learning such as: the flexibility of time, flexibility of space, and lower money cost.

During this research, the researcher also found new thing that have not been referred in the previous study. In this research, it was found out that online learning can affect students psychological and emotional caused by lack of social interaction that will lead to new advantages and disadvantages based on student perception, like the lack of social interaction for some student It will come as an advantages because if the student does not like to communicate with social community it will release the social burden while learning, but if the student is an extroverted person this will be catastrophic for them because they will fill lonely and end up cannot catch up with the online learning pace.

## CONCLUSION

Based on the research that have been conducted, the findings showed that students mainly have a negative response toward the use of online learning as learning method. Even though online learning has many effectiveness, advantages and flexibility, the student keep leaning towards offline learning. In online learning there are many ineffectiveness that affect student mood and motivation toward learning process. Connection and device always be a major problem in doing online learning. Direct interaction in learning process is better from student's perception. Offline learning effective side like the easiness to ask, lecturer monitoring and advising could not be changed by online learning. The process of transferring knowledge through offline learning is more effective because every person is gathered in the same atmosphere and environment.

Even though there are many problems that occurred through the process of online learning, online learning still have many benefits and effective feature. Time flexibility really helps students that have other activity outside university. The student can independently manage resting time, so they will fully energized when they have to take an online class. Students who were far from the campus also felt the benefit. They can save commuting cost and time to do the other thing while not commuting

In percentage, from the data findings, majority of the students give online learning a negative response. There are a huge 165 problem occurred in doing online learning. Unilateral interaction 21.82%, Technological Problem 20.61%, Inadequate Concentration 18.79%, Poor Academic Achievement 13.33%, ineffective time allocation 3.64%, Psychological Problem 15.76%, Constraint on learning process 4.85%, and ineffective in social life 1.21%. Based on the 165 problem occurred, there are 8 types of problem occurred in online learning from the student perception.

In the end from forty interviewee twenty nine choose offline learning, the rest of the eleven student leaning toward online learning. Based on this it means the participants like offline learning more than online learning.

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## Appendix 1. Questionnaire Sheet

These question are adapted from College students' experience of emergency remote teaching due to COVID-19. This questionnaire is shared in online environment using google form

This questionnaire purposely to gain the data needed for this research. Participating not going to affect the participant score or anything that related to the participant study.

No	Question	Answer
1	What Features of online learning do you feel effective with and why?	
2	What Features of online learning do you feel ineffective with and why?	
3	What Features of online learning do you feel satisfied with and why?	
4	What Features of online learning do you feel unsatisfied with you and why?	
5	What Features of online learning do you feel need to be improved and why?	
6	Do you feel suitable when studying online or do you feel more comfortable while studying offline, what and why?	

## Appendix 2. Interview Sheet

1. How do you feel when you do online learning in this pandemic state?
2. Is there any difficulties when you do online learning?
3. Do the difficulties affect the effectiveness of learning?

4. Do you think there is any benefit in doing online learning?
5. Are you satisfied with online learning
6. If you given choice to pick between online learning and offline learning, what will you choose?