

THE INFLUENCE OF ENGLISH CLUB EXTRACURRICULAR ACTIVITIES ON STUDENT SUCCESS IN ENGLISH LANGUAGE COMPETITION

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Abstract

This research reveals three discussions, namely how the English Club extracurricular is implemented at SMAN 8 Serang City, how the results achieved in these extracurricular activities are seen in the context of linguistic intelligence, and what are the supporting and inhibiting factors during the running of these extracurricular activities. This research is qualitative research with a phenomenological approach. Data collection methods use observation, interviews, and documentation. Meanwhile, data analysis techniques refer to Miles and Hubermann, namely data reduction, data display (data presentation), and conclusion drawing/verification (drawing conclusions). The results of this research are that the implementation of this extracurricular includes two stages, namely the preparation stage and the process stage. Meanwhile, the results of the development of students' linguistic intelligence through the English Club extracurricular activities include listening skills, speaking skills, writing skills, and reading skills. The supporting factors are the strong role of the principal, the professional quality of teachers, good student interest and intelligence, and tools or media that are easy to obtain. Meanwhile, inhibiting factors include this activity not being mandatory material, lack of interest in tutoring at home, and learning media that has not been updated.

Keyword: English Club, Linguistic Intelligence, SMAN 8 Serang City

Introduction

The main means of communication throughout the world is language. Language is a system of symbols in the form of sounds, arbitrary in nature, used by people to speak, work together, communicate, and to identify themselves (Keraf & Chaer, 2006; 1). Without language, young humans cannot communicate to convey their thoughts and feelings. Integrated language mastery, including speaking, listening, reading, and writing skills, is an important part of learning.

It cannot be denied that until now the first international language widely used is English. English is taught widely in various countries in the world. According to Richards & Rodger, 1986, many people in various countries use English as a means of communication in various important international meetings. Mastery of English is very important because almost all global sources of information in various aspects of life use this language. Crystal (2000; 1) states that English is a global language. This statement represents the meaning that English is used by various nations to communicate with nations around the world. So, English is an international language as well as a global language. Learning and understanding English is an unavoidable necessity. By learning English, someone will open their horizons and knowledge internationally.

Responding to how important mastery of English is for the entire community, including students as the successors of a nation. Seeing this potential, the school is trying to create a forum for students to learn English well. One of the platforms for learning English at school is the extracurricular English Club. Extracurricular activities are activities outside school hours, activities carried out outside school hours have a lot of influence on students' personalities. With extracurricular activities, it is hoped that students will have more space to develop the potential within themselves, and with extracurricular activities they can stimulate children's way of thinking about new things, be creative, and have courage.

According to Herpratiwi and Purnomo (2015:3), English Club is an extracurricular activity that aims to develop student's abilities in the field of English. In the English Club extracurricular activities, students are trained to speak English both with their peers and in pronouncing objects around them. This activity is one of the provisions carried out by teachers to their students, with the teacher's awareness that introducing English to children

from an early age is very important. So, with the English Club's extracurricular activities, it is hoped that students will be able to speak English fluently and able to understand English well.

Method

This English club mentoring activity was carried out in the Counseling Guidance room of SMA Negeri 8 Kota Serang by four representatives of English Education Students who participated in the Practical field experience. English club mentoring activities that focus on speech, essay, storytelling, and poetry. This mentoring activity brought students to the speech, essay, storytelling, and poetry competition at Maulana Hasanuddin State Islamic University located in Serang, Banten. The competition was held on October 21, 20,23 which was attended by 4 students from SMA Negeri 8 Serang City. The coach of the extracurricular English club is Mrs. Andyani Larasati M.Pd as well as an English teacher at SMA Negeri 8 Kota Serang. The steps taken in the English club mentoring activity are presented in Figure 1.

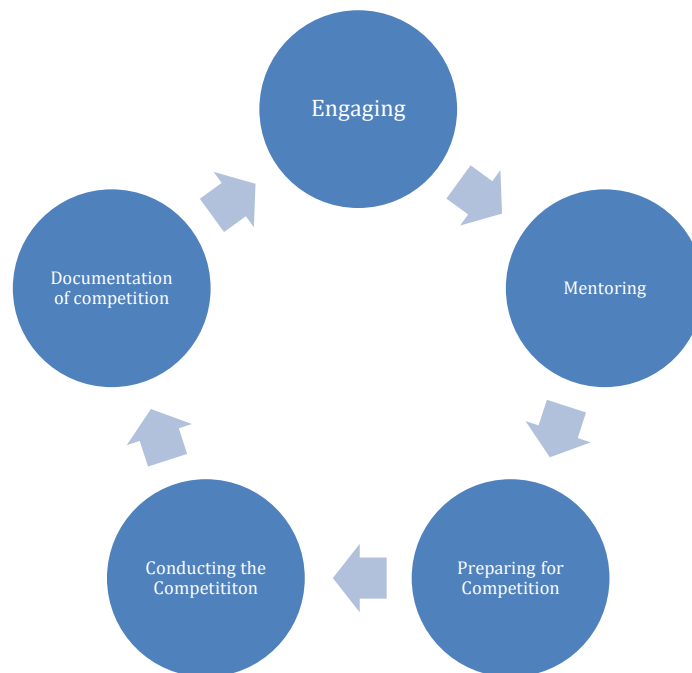


Figure 1: Steps of English Club Mentoring

Result

The English Club extracurricular competition mentoring activity at SMAN 8 Serang City was held for 5 days, starting from October 16 to 20, 2023. In the mentoring activity, representatives of PLP students from the English Education Department became the mentors for 4 students who were selected to represent the competition. The four representative students who will participate in the competition include Bunga Cinta Rizqhiena Mukti, Dewi Qurotul Aini, Luthfiah Kayla Fachriza, and Syafira Ramadhani alansyah. The four school representatives will participate in speech, storytelling, essay, and poetry competitions at the Esa English Competition at UIN Sultan Maulana Hasanudin, Banten. Based on the author's observations, the representatives of the competition participants have been proper in preparing the competitions that they will participate in. However, there are still some notes from each participant, regarding several things that should be re-improvised more, including the following:

1. Dewi (storytelling): Could not distinguish the voice and character between characters.
2. Syafira (poetry): her reading is still too fast (should be min 3 minutes), her characterization is still lacking, and her expression should be re-trained.
3. Kayla (speech): Unconfident
4. Bunga (essay)

Overall good, but the presentation should be practiced more.



So, from the shortcomings that should be corrected, PLP's students took the initiative to provide direct training to each representative of the competition's participants. The form of direct training that PLP's students did was tutoring and commenting. Then, after the training activities were completed. The PLP student representatives continued other activities, by attending the competition to give support, maintain the administration, and other technical matters needed by the four student representatives during the competition. In the end, of the four student representatives who participated in the ESA English competition, two of them won 1st place in the storytelling competition (Dewi Qurotul Aini,) and 2nd place in the essay competition (Bunga Cinta Rizqhiena Mukti).

Discuss

The ability to use the English language should be introduced to students from an early age. This is because English is increasingly recognized as a fundamental skill required by every student in every educational system (Munadzdzofah, 2018). One way to instill awareness of the importance of English language proficiency in schools is by providing extracurricular mentoring, such as establishing an English Club extracurricular activity. By offering mentoring through English Club extracurricular activities, students are expected to enhance their English language skills.

The forms of English language proficiency practiced in English Club extracurricular activities include listening, reading, writing, and speaking skills. In its mechanism, students are primarily focused on activities to comprehend and master English vocabulary. In this case, by enriching their vocabulary, students indirectly hone their receptive skills through listening and reading activities, and productive skills through writing and speaking activities (Personal interview with EF, April 13, 2019). Additionally, one common method for enhancing vocabulary within the English Club at SMAN 8 in Serang City is the utilization of the game Scrabble as a teaching tool. Through Scrabble, students can verify their outcomes with other groups and engage in comparisons, which aids in expanding their vocabulary. Scrabble, as a teaching medium, not only encourages students to memorize a multitude of

words but also promotes analytical thinking and challenges opponents' words through a competitive approach (Lin et al., 2007).

As a result, the implementation of the English Club at SMAN 8 in Serang City has proven highly effective in improving writing and speaking skills. English Club extracurricular activities have enhanced students' speaking and writing skills by providing engaging and enjoyable ways to study the English language. It makes them more actively engaged and confident in expressing their opinions. This is proven by the achievement of the member who won as a first winner in the story-telling competition and second winner in the story essay competition at the Esa English Competition that held at Uin Sultan Maulana Hasanudin, Banten. Students who involved in the English Club's extracurricular are show the enthusiastic respond in every mentoring session. Notably, the four student representatives who participated in the competition. They are acutely aware with the importance of mastering the English language.



Conclusion

Language is the primary medium of communication in the globe. Worldwide, English is taught extensively in many different nations. This phrase conveys the idea that a variety of countries utilize English as a medium of communication with one another. addressing the significance of English language proficiency for the community at large, with students

serving as the next generation of a country. The after-school English Club is one of the resources for learning English at school. In the English Club extracurricular activities, students are trained to speak English both with their peers and in pronouncing objects around them. This activity is one of the provisions carried out by teachers to their students, with the teacher's awareness that introducing English to children from an early age is very important. The competition was held on October 21, 2023, and was attended by 4 students from SMA Negeri 8 Serang City. The chief of the extracurricular English club is Mrs. In the mentoring activity, representatives of PLP students from the English Education Department became the mentors for 4 students who were selected to represent the competition. Based on the author's observations, the representatives of the competition participants have been proper in preparing the competitions that they will participate in. So, from the shortcomings that should be corrected, PLP's students took the initiative to provide direct training to each representative of the competition's participants.

The ability to use English needs to be introduced from an early age to pupils and students. This is because English is now increasingly recognized as a basic skill needed by every student in every education system (Munadzdzofah, 2018). Meanwhile, one form of effort to instill awareness of the importance of English in schools is by providing extracurricular mentoring, one of which is by creating an English Club extracurricular activity. By providing mentoring, through English club extracurricular activities, it is hoped that students and girls will be facilitated so they can improve their English skills. The forms of English language skills training in English Club Extracurricular activities include listening, reading, writing, and speaking skills. The PLP student representatives continued other activities, by attending the competition to give support, maintain the administration, and other technical matters needed by the four student representatives during the competition.

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